SHAHV 2018 Spring Conference
Application of Technology for Students with Difficulties in Social Cognition and Executive Functioning

Presented by: Sean Sweeney M.S., M.Ed., CCC-SLP

Date: Saturday, April 7, 2018

Time: 8:30 am - 4:00 pm

Location: Best Western Plus
       503 Washington Avenue
       Kingston, NY 12401

Course Description:
This workshop will demonstrate a variety of visual and interactive applications that can be used with students with difficulties in social cognition and executive functioning, particularly with a lens on addressing these issues in the educational environment. Webtools and apps for iPad will be covered, including those helpful for older students struggling to access the curriculum and manage their workload. Resources highlighted with be aligned with current best practice methodologies in areas such as scaffolding play, using social narrative, video modeling, social skill training, language organization, self-regulation and executive function skills.

Presenter: Sean Sweeney, M.S., M.Ed., CCC-SLP
Sean Sweeney, is a speech-language pathologist and technology consultant working in private practice at The Ely Center in Needham, MA. Sean spent over a decade in the public school setting serving in the roles of SLP and instructional technology specialist. His blog, SpeechTechie, (named after you, not him) was inspired by the combination of those complementary vocations and a desire to empower those in his field to employ technology in their work. Sean currently consults to and presents for local and national organizations on technology integration in speech and language interventions. Sean is a regular columnist for The ASHA Leader, and loves hiking and breaks from technology as well.

Course Objectives and Learner Outcomes
The purpose of this presentation is to demonstrate resources applicable to interventions for learners with social learning and executive function challenges. The workshop will provide a survey and clinical examples of apps for various platforms that can be used for developing play skills in early learners, along with methods for instruction in social cognition and skill development in areas such as situational awareness, scripting and development of social behavioral awareness and skills, narrative language organization, and self-regulation. Areas of executive functioning that will also be addressed include planning, time management, organization of materials, and self-monitoring.

Technology provides engaging tools to instruct students in concepts and strategies through a visual medium. The workshop will demonstrate easy ways to construct visual supports such as annotated photos, animations of social situations and behaviors, and video modeling, thus aligning with evidence-based practices around visual teaching, use of social narrative, and video support. Participants will leave with strategies for sharing created materials, along with a model for co-creating with students, such that interventions can be extended beyond the therapy room and strategies shared with educators and families, a practice that is facilitated by the features of the apps reviewed.

The presentation will provide context for use of apps through alignment with current methodologies in social cognition and skill development, including the use of Social Stories™ and other social narrative techniques, teaching frameworks such as Social Thinking ®, Story Grammar Marker®, The Incredible Five-Point Scale, and the Zones of Regulation, though the resources can also be generalized to many other treatment techniques. Participants will also leave with an understanding of assistive technology tools, particularly but not limited to the widely-available Google Apps for Education.

At the end of the workshop, participants will be able to:

- Participants will describe a variety of tools applicable to students at various age levels to support social interaction in the school, community and home settings.
- Participants will apply applications towards assisting students and parents with executive functioning: planning, organization, behavioral regulation and time management.
- Participants will align technology tools with specific approaches supporting social and executive functioning, such as Story Grammar Marker® and The Incredible 5-Point Scale, along with other evidence-based approaches such as video modeling, milieu teaching and social narratives.

Workshop Agenda

8:00- 8:25	*Registration/sign in and breakfast*
8:30-9:00	Introduction and approach to integrating technology
9:00-10:00	Dedicated Apps for Social Learning
10:00-10:30	Best Practice Methodologies in Social Cognition
10:30-10:45	*Break*
10:45-12:00	Applying Technology to build Play, Social Cognition and Social Language
12:00-1:00	*Lunch (provided, included in your conference registration fee)*
1:00-1:30	Applying Technology to build Play, Social Cognition and Social Language (cont)
1:30-2:00	Methods and Approaches to Executive Functioning
2:00-2:30	Applying Technology to build Self-Regulation, Planning, Organization and Productivity
2:30-2:45	Break
2:45-3:45	Applying Technology to build Self-Regulation, Planning, Organization and Productivity (cont)
3:45-4:00	Q/A and wrap--up

Disclosures

Financial: Sean Sweeney has a financial relationship with the following entities:

- Speechtechie.com - Sean Sweeney receives teaching and speaking fees as a result of this blog.
- MindWing Concepts Inc. - Sean Sweeney receives consulting fees.
- The Ely Center - Sean Sweeney receives salary compensation from The Ely Center for his position as a speech-language pathologist.
- Smarty Ears Apps - Sean Sweeney receives royalties from development and consulting on specific products.

Nonfinancial: Sean Sweeney is a professional member for the Wrote Magazine and is a regular columnist for The ASHA Leader.

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This course is offered for 0.6 ASHA CEUs   (Intermediate level, Professional Area)

Cancellation Policy:
SHAHV will make every reasonable attempt to make timely notifications of canceled or postponed events. If an event is postponed and the individual cannot attend the make-up date, a refund will be given. If SHAHV cancels an event, the individuals will receive a full refund. If the participant cancels their registration within 5 business days of the event, a partial refund will be given. No refunds will be awarded after the scheduled event for those individuals who did not attend and who provided no prior notification. Refunds requested will be processed within 10 business days of the written request.

Registration form on next page

Non Member Registration Fee: (includes conference, electronic handout, continental breakfast and lunch)

$130 if mailed by 3/15/2018

$150 if mailed after 3/15/2018

Mail check to:

SHAHV % Rebecca Halpern

57 Church St

New Paltz, NY 12561

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REGISTRATION FORM FOR:

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Date of Conference: Saturday, April 7, 2018

Name: _____

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Amount Enclosed: _____ Check # _____

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OR

To register using a credit card, go to SHAHV.org and follow instructions. You need to be a member THEN register for the conference. As a member, all other conferences/After Hours/dinners attended for the next 12 months will automatically display the reduced membership rate.

Registration Fee for members: (includes conference, electronic handout, continental breakfast and lunch)

$95 if registered on or before 3/15

$115 if registered after 3/15

$30 Students (please bring ID)