

RESIDUAL ARTICULATION ERRORS: LATERAL LISPS & R ERRORS

3 HOURS



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Amy is a speech language pathologist, international speaker, and owner of Graham Speech Therapy, a private practice in Colorado Springs specializing in pediatric speech sound disorders. She has been invited to present at numerous conventions and events around the world and is a frequent guest on SLP podcasts. She has a particular interest in using her platform to support and equip SLPs to thoroughly assess and effectively treat children with speech sound disorders.

COURSE ABSTRACT

SLPs frequently have children with lateral lisps and residual /l/ errors on their caseloads, which can be challenging to remediate. This presentation will focus on particular elicitation strategies that can be effective for older children who have such habituated and motorically-based errors and distortions, such as phonetic shaping and cognitive reframing. Practical therapy tips, video demonstrations, and target selection recommendations will be outlined that can help children move from isolation level to spontaneous speech.

LEARNING OBJECTIVES

- Identify at least 3 new elicitation techniques for residual /l/ and lateralization errors
- Describe how cognitive reframing and phonetic shaping can benefit children with habituated errors
- Discuss how principles of motor learning may be incorporated into therapy to promote generalization



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