

MAKING PUSH-IN THERAPY WORK: PRACTICAL STRATEGIES FOR FUNCTIONAL CLASSROOM-BASED SPEECH THERAPY

Presented by Amy Basso, M.A. CCC-SLP



shahv

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Oct. 10th
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COURSE DESCRIPTION

This practical workshop will explore how SLPs can successfully provide functional speech and language services within classroom settings. Participants will examine research supporting push-in therapy, service-delivery models, collaboration strategies, functional goal writing, lesson planning, student grouping, and manageable data-collection methods. The workshop will also address common implementation barriers and provide easy lesson ideas for self-contained and integrated co-teaching classrooms. Attendees will leave with actionable strategies for building classroom-based services that support student participation, communication, and skill generalization.

COURSE OBJECTIVES

By the end of this workshop, participants will be able to:

1. Identify at least three research-supported benefits of providing speech and language services in the classroom setting.
2. Describe multiple push-in service-delivery models and determine which models may be appropriate for different classroom settings.
3. Compare considerations for providing push-in therapy in self-contained and integrated co-teaching classrooms.
4. Identify common barriers to implementing push-in therapy and select practical strategies for addressing those barriers.
5. Apply collaboration strategies to increase staff buy-in and establish effective working relationships with teachers and other classroom professionals.
6. Develop measurable, functional speech and language goals that can be addressed within classroom routines and academic activities.
7. Plan classroom-based lessons that incorporate students' communication goals, classroom curriculum, and functional activities.
8. Group students with varied communication needs and goals effectively, including students participating in mixed therapy groups.

INFO

Date

- Saturday, October 17th, 2026

Time

- 10:00 AM - 12:00 PM EST

Location

- Zoom (Link sent via email)

CEUs

- 0.20 CEUs (No Partial Credit)

9. Identify practical lesson ideas and intervention strategies for providing push-in therapy in self-contained classrooms.
10. Select efficient data-collection methods for documenting student performance and progress during classroom-based speech therapy.



Amy Basso, M.A. CCC-SLP

Amy Basso has been an SLP for 25 years and has worked in the NYC Public Schools for 18 years. She specializes in early language skills, AAC, data collection, and push-in therapy in the classroom setting. Amy loves to create materials for her students! She has supervised 20 graduate student interns and 15 clinical fellows.

COURSE AGENDA

9:50-10:00	Registration/Virtual Platform Login Support
10:00-10:05	Welcome, Introductions, Disclosures, and Learning Objectives
10:05-10:15	Research Supporting Classroom-Based Speech Therapy
10:15-10:25	Why Push-In Therapy?
10:25-10:35	Why Is Push-In Therapy So Difficult to Implement?
10:35-10:45	Push-In Service Delivery Models
10:45-10:55	Understanding Different Classroom Settings
10:55-11:10	Building Collaborative Classroom Partnerships
11:10-11:20	Writing Functional Goals for Push-In Therapy
11:20-11:30	Planning Effective Push-In Lessons
11:30-11:40	Grouping Students and Managing Mixed Groups
11:40-11:50	Practical Push-In Lesson Ideas
11:50-11:57	Data Collection During Push-In Therapy
11:57-12:00	Questions, Key Takeaways, and Closing

Financial Disclosures

Financial: Amy Basso has reported a financial relationship with the Speech Language League.

Non-financial: Amy Basso did not report any non-financial disclosures.

Course Completion

In order to satisfactorily complete this course, participants must remain in attendance on Zoom for the entire course. No partial credit will be provided. Participants must also complete all Google Forms provided throughout the course.

Cancellation Policy

SHAHV will make every reasonable attempt to make timely notifications of canceled or postponed events. If an event is postponed and the individual cannot attend the make-up date, a refund will be given. If SHAHV cancels an event, the individuals will receive a full refund. If the participant cancels their registration within 5 business days of the event, a partial refund will be given. No refunds will be awarded after the scheduled event for those individuals who did not attend and who provided no prior notification. Refunds requested will be processed within 10 business days of the written request.

REGISTRATION

- \$50** Members registered on or before 10/10/26
- \$70** Members registered after 10/10/26
- \$15** Students (please provide a copy of ID)
- \$90** Nonmembers

How to Register:

- 1. Register online at [SHAHV.org](https://www.sshahv.org)! (Preferred option)**
- 2. If you are unable to register online, please fill out the conference registration form found on the next page.**

Not a Member? If you would like to become a member please visit our website to sign up! As a member, all other conferences attended for the next 12 months from the date of registration will automatically display the membership rate on the SHAHV website.
Member of another NYS Regional Association? Members of NYS regional Speech-Language-Hearing Associations are eligible for the member rates. Make sure you register as a "NYS Regional Member"!

For **accommodations** and other policies please visit our website [SHAHV.org/about](https://www.sshahv.org/about)



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Intermediate Level
0.2 ASHA CEUs

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SHAHV CONFERENCE REGISTRATION

If you are unable to register online, please fill out the conference registration form below and mail it with a check to:

SHAHV % Lauryn Forde
P.O. Box 248
Gardiner, NY 12525

SHAHV CONFERENCE REGISTRATION FORM

“Making Push-In Therapy Work: Practical Strategies for Functional Classroom-Based Speech Therapy”

Presented by: Amy Basso, M.A. CCC-SLP

Date: Saturday, October 17, 2026

NAME_____

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AMOUNT ENCLOSED_____

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